

## **What sports teachers should do and should be able to do: About competence profiles of sports teachers in technical high schools**

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This survey, which leans on "*Professional Minds: Acting Situations and Standards for Teachers and Trainers in Vocational Education and Training*" (Oser et al, 2007), is a contribution to the improvement of sports lessons in Technical High Schools and discusses the topic of which competence profiles sports teachers must dispose of, so that he can hold his lessons aim-oriented, ethically justified and effective. The method being applied in this study is the Delphi-procedure (Bortz und Döring, 2005, S. 261), which contains four phases. In the first phase, action patterns and action situations were valued by four level scales which were collected in a computer based procedure by 30 sports teachers. 200 actions situations and action patterns resulted from this procedure and were subordinated to the provisional situations classes and actions classes. In the second phase, 8 experts valued in a discursive procedure on the one hand the temporary action classes. In the other hand, the experts named other action situations from their experts' knowledge. After this process a total of 274 action situations and 248 action patterns were given, which were subordinated to the validated 28 situations classes and 21 action classes. In the third Delphi round, 7 experts developed competence profiles from the available action situations and situation classes. These competence profiles were validated by sports teachers (n=150) during a fourth Delphi round using a computer based questionnaire. The results will be integrated into the sports teaching education at our partner institution, the Federal College of Sports and will serve as an orientation frame for the master course studies.