

Program Overview

Version: 2009-03-19

Wednesday 25 th March	Thursday 26 th March			Friday 27 th March		
	08:30-09:30 Paper Session 3 (aula)	08:30-09:30 Paper Session 4 (room 214)	08:30-09:30 Paper Session 5 (room N106)			
	09:45-10:45 Keynote: James W. Pellegrino (aula)			09:45-11:45 Symposium 2 (aula)	10:00-11.30 Thematic Session 5 (room 214)	09.30-10.30 Paper Session 11 (room N106)
						10.45-11.45 Paper Session 12 (room N106)
11:00-13:15 Registration & Lunch	11:00-12:30 Thematic Session 3 (aula)	11:00-12:00 Thematic Session 4 (room 214)	11:00-12:20 Paper Session 6 (room N106)			
13:15-13:45 Opening: Ursula Renold (aula)	Lunch			12:00-13:00 Keynote: Etienne Wenger (aula)		
13:45-14:45 Keynote: Martin Carnoy (aula)	14:00-15:00 Keynote: Simone Volet (aula)			Lunch		
15:15-16:45 Thematic Session 1 (aula)	15:00-17:00 Thematic Session 2 (room 214)	15:00-16:00 Paper Session 1 (room N106)	15:15-17:15 Symposium 1 (aula)	15:15-16:15 Paper Session 7 (room 214)	15:15-16:15 Paper Session 8 (room N106)	
		16:05-17:05 Paper Session 2 (room N106)		16:25-17:25 Paper Session 9 (room 214)	16:25-17:05 Paper Session 10 (room N106)	
17:15-17:30 Poster Session (piazza)				15:00-21:00 Excursion		
17:30-19:00 Welcome reception Sponsored by ERVET (piazza)						
	19:30-23:00 Congress Dinner					

Wednesday, 25 th March 2009		Room
11:00 –	Registration	Piazza
11:45 – 13:15	Lunch	Piazza
13:15 – 13:45	<p>Welcome Address Ursula Renold Director, Federal Office for Professional Education and Technology OPET, Switzerland</p> <p>Opening Address Ursula Scharnhorst Chair of the Congress, SFIVET, Switzerland</p>	Aula
13:45 – 14:45	<p>Keynote Martin Carnoy Stanford University, United States</p>	Aula
15:15 – 16:45	<p>THEMATIC SESSION 1 An integrated learning approach for the effectiveness of technologies in a dual VET system across contexts Chair: Friedrich Hesse, University of Tübingen, Germany Discussant: Heinz Ulrich Hoppe, University of Duisburg, Germany</p> <p><i>Using DBR and mobile technology to assess apprentices' help-seeking at the workplace and to foster their autonomy</i> A. Cattaneo, J.-L. Gurtner & E. Motta</p> <p><i>"Let's Write Together": Computer supported writing to learn in VET</i> M. Gavota, M. Betrancourt, A. Cattaneo, C. Arn, D. Schneider & U. Richle</p> <p><i>Boundary objects in the design of education interventions</i> P. Jermann, G. Zufferey, A. Lucchi, M. Sanz & P. Dillenbourg</p>	Aula
15:00 – 17:00	<p>THEMATIC SESSION 2 Identity dynamics in transitions Chair: Tania Zittoun, University of Neuchâtel, Switzerland Discussant: Laurent Filliettaz, University of Geneva, Switzerland</p> <p><i>From school to work: interaction and participation in vocational educational and training situations</i> B. Duc</p> <p><i>Is a technical school a bridge between school and work? A case study.</i> A.-N. Perret-Clermont & J.-F. Perret</p> <p><i>Dropping out of vocational education and training: Identity dynamics and relational issues.</i> J. Masdonati & N. Lamamra</p> <p><i>The place of work in the transition to professional life</i> T. Zittoun</p>	214

Wednesday, 25 th March 2009		Room
15:00 – 16:00	<p>PAPER SESSION 1</p> <p>Training decisions of firms</p> <p>Chair: Jürg Schweri, SFIVET, Switzerland</p> <p><i>Apprenticeship training in Germany – Is there a change from an investment- towards a production-oriented strategy?</i> H. Pfeifer, G. Schönfeld & F. Wenzelmann</p> <p><i>Complementarities between apprenticeship training and firm sponsored continuing training?</i> J. Mohrenweiser</p> <p><i>A German-Swiss comparison of the firm's training decision</i> S. Mühleemann, H. Pfeifer, F. Wenzelmann, G. Walden & S. Wolter</p>	N106
16:05 – 17:05	<p>PAPER SESSION 2</p> <p>Models and measures of identity and competence development</p> <p>Chair: Lars Balzer, SFIVET, Switzerland</p> <p><i>Valued and valuable professional identity in vocational education and training (VET): collective representations among trainees, trainers and teachers.</i> D. A. Castelli Dransart, V. Perriard, V. Zbinden Sapin, J. De Puy, B. Gay-des-Combes & M.-C. Monin</p> <p><i>Motivation, identity and competence development</i> L. Heinemann</p> <p><i>Output quality of in-company vocational education and training from a stakeholders' point of view</i> M. Ebbinghaus</p>	N106
17:15 – 17:30	<p>POSTER SESSION</p> <p><i>Skills development: Attitudes and perceptions</i> M. Gosling, K. Shoesmith & T. Kennedy</p> <p><i>The transition to VET and the future evolution of the number of VET beginners in Switzerland</i> L. Gaillard & J. Babel</p> <p><i>The Swiss VET System</i> SFIVET / OPET</p>	Piazza
17:30 – 19:00	<p>Welcome reception (Sponsored by ERVET)</p>	Piazza

Thursday, 26 th March 2009		Room
08:30 – 09:30	<p>PAPER SESSION 3</p> <p>Aspects of matching skills, labour market needs and outcomes in VET</p> <p>Chair: Annina Eymann, SFIVET, Switzerland</p> <p><i>Skill obsolescence, vintage effects and changing tasks</i> S. Janssen</p> <p><i>Labour market outcomes: the relationship between education types and literacy scores</i> J.-M. Falter & C. Pasche</p> <p><i>Money matters – Evidence from a large-scale randomized field experiment with vouchers for adult training</i> S. Wolter & D. Messer</p>	Aula
08:30 – 09.30	<p>PAPER SESSION 4</p> <p>The impact of different systemic changes in VET</p> <p>Chair: Christoph Arn, SFIVET, Switzerland</p> <p><i>Examining the impact of a systemic change professional development initiative for vocational education and training (VET) trainers in Western Australia</i> R. Saunders</p> <p><i>Transition and permeability in vocational education and training in Germany and Switzerland – a comparative perspective</i> B. Siecke</p>	214
08:30 – 09.30	<p>PAPER SESSION 5</p> <p>Aspects related to individual differences and diversity in VET</p> <p>Chair: Hansruedi Kaiser, SFIVET, Switzerland</p> <p><i>Smart heads and golden hands. An empirical study on educational processes of gifted juveniles in the Swiss vocational education system</i> M. Stamm, M. Niederhauser & R. Müller</p> <p><i>Impact of precocity in mathematics and reading on the transition from compulsory to post-compulsory education and beyond</i> M. Stutz & M. Stamm</p> <p><i>Cultural diversity and gender in VET: Identification and analysis of organisational and pedagogical arrangements for cultural diversity and gender integration</i> B. Pfister Giauque, E. Flamigni & Romaine Schnyder</p>	N106
09:45 – 10:45	<p>Keynote</p> <p>James W. Pellegrino University of Illinois at Chicago, United States</p>	Aula

Thursday, 26 th March 2009		Room
11:00 – 12:30	<p>THEMATIC SESSION 3</p> <p>Informative contributions to VET research from sociological perspectives</p> <p>Chair: Christian Imdorf, University of Glasgow, United Kingdom Discussant: Christian Imdorf, University of Glasgow, United Kingdom</p> <p><i>Access to company-based dual apprenticeships or fully school-based education. Effects of social inequality at the transition from compulsory school to upper secondary education and training in Switzerland</i> S. Hupka-Brunner, S. Sacchi & B. Stalder</p> <p><i>System formation in the Swiss vocational education and training system using the example of commercial and business education</i> S. Burren, L. Criblez & M. Späni</p> <p>Vocational education and training dropout from the perspective of professional socialization N. Lamamra & J. Masdonati</p>	Aula
11:00 – 12:00	<p>THEMATIC SESSION 4</p> <p>Using ethnography to further understandings of quality and its assessment in VET</p> <p>Chair: Ingrid de Saint-Georges, University of Geneva, Switzerland Discussant: Stephen Billett, Griffith University, Australia</p> <p><i>The efficiency of communication training in the service industry: some answers from a critical ethnography perspective</i> A. Duchêne</p> <p><i>A qualitative approach to vocational training and education: what can we learn about “consequential transitions” from ethnography?</i> I. de Saint-Georges</p>	214
11:00 – 12:20	<p>PAPER SESSION 6</p> <p>Support and perspectives for at-risk students in VET</p> <p>Chair: Nicole Grolimund, SFIVET, Switzerland</p> <p><i>Factors for success in the vocational education of at-risk adolescents</i> K. Häfeli & C. Schellenberg</p> <p><i>Well prepared for the labour market? Employment perspectives and job careers of young people after a two-year basic training course with Basic Federal Certificate: the case of the retail sales and hotel sectors in Switzerland</i> M. Kammermann</p> <p><i>How to help young people at risk entering the world of work: The project LIFT</i> L. Balzer</p> <p><i>«Illiteracy and New Technologies» (INT) – New media and basic adult literacy</i> A. Hollenstein, A. Sturm & R. Hilbe</p>	N106
12:30 – 14:00	Lunch	Piazza
14:00 – 15:00	<p>Keynote</p> <p>Simone Volet Murdoch University, Western Australia</p>	Aula

Thursday, 26 th March 2009		Room
15:15 – 17:15	<p>SYMPOSIUM 1</p> <p>The bottom-up way: How to formulate, model and measure competencies of teachers and trainers, responsible for apprentices</p> <p>Chair: Sarah Heinzer, University of Fribourg, Switzerland</p> <p>Discussants: Richard Shavelson, University of Stanford, United States Gerhard Minnameier, University of Aachen, Germany</p> <p><i>Individual intentions as a source for the social configuration of knowledge, competence and performance and their impact on learning and teaching</i> D. Sembill</p> <p><i>The advocatory approach to diagnose teaching quality: a contradiction to a bottom-up procedure?</i> F. Oser</p> <p><i>Research- and evidence-based teacher training within the fields of VET</i> S. Weber & F. Achtenhagen</p>	Aula
15:15 – 16:15	<p>PAPER SESSION 7</p> <p>Job demand and mobility after initial VET</p> <p>Chair: Barbara Müller, SFIVET, Switzerland</p> <p><i>Matching the supply of and demand for young people graduating from the vocational track in Spain</i> O. Marcenaro & A. Vignoles</p> <p><i>German apprenticeship training and the skill weights approach – An empirical analysis</i> U. Backes-Gellner, J. Mure & R. Geel</p> <p><i>The returns to occupation-specific human capital. Evidence from mobility after apprenticeship</i> B. Müller & J. Schweri</p>	214
15:15 – 16:15	<p>PAPER SESSION 8</p> <p>Specific modes and domains of learning in VET</p> <p>Chair: Ursula Balmer, SFIVET, Switzerland</p> <p><i>Mathematics for construction workers</i> H. Kaiser</p> <p><i>Effect of a metacognitive intervention on mathematics problem solving in vocational students with learning difficulties</i> N. Kipfer, J.-L. Berger & F. Büchel</p> <p><i>Learning with collaboratively generated graphical representations in the domain of economics and business education</i> C. Aprea & H. G. Ebner</p>	N106

Thursday, 26 th March 2009		Room
16:25 – 17:25	PAPER SESSION 9 Factors determining VET returns: Wage dispersion and wage growth Chair: Annina Eymann, SFIVET, Switzerland <i>Decomposing the dispersion of earnings to analyze the impact of on-the-job training</i> J. Silber, A. Dumas & S. Hanchane <i>Differences in wage growth by education level: An empirical analysis of the Swiss dual education system</i> S. Weber <i>Knowledge society and the returns to VET for individuals. A multilevel analysis of the German labour force</i> D. Rohrbach	214
16:25 – 17:05	PAPER SESSION 10 Technology-supported learning in VET Chair: Christoph Arn, SFIVET, Switzerland <i>Collaborative computer-supported writing activities to foster professional procedures learning in vocational education</i> M. Gavota, M. Betrancourt & D. Schneider <i>Using a national learning management system in Swiss vocational education</i> D. Petko, T. Moser & A. Frey	N106
19:30 – 23:00	CONGRESS DINNER Restaurant Goldener Schlüssel Bern Rathausgasse 72, 3011 Berne www.goldener-schluessel.ch	Berne

Friday, 27 th March 2009		Room
09:45 – 11:45	<p>SYMPOSIUM 2</p> <p>Exploring the potentialities and limitations of workplaces as learning sites for newcomers in the profession</p> <p>Chair: Laurent Fillietaz, University of Geneva, Switzerland Discussant: Etienne Wenger, United States</p> <p><i>Becoming at work: Building occupational capacities and identity through work</i> S. Billett</p> <p><i>The distributed nature of guidance at work: a learning resource for apprentices?</i> L. Fillietaz</p> <p><i>Why do more advanced apprentices ask more questions and request more help than others at the workplace?</i> J.-L. Gurtner, L. Mauroux & A. Cattaneo</p> <p><i>Cooperation between school and companies so as to frame students' workplace activities – the case of a cooperative program in an industrial engineer school in France</i> L. Veillard</p>	Aula
10:00 – 11.30	<p>THEMATIC SESSION 5</p> <p>Competence Profiles and Conceptions as Steering Knowledge for Professionals of Vocational Education and Training</p> <p>Chair: Fritz Oser, University of Fribourg, Switzerland Discussant: James W. Pellegrino, University of Illinois at Chicago, United States</p> <p><i>Development of competence profiles of responsables for in-company training</i> C. Joho & S. Heinzer</p> <p><i>What sports teachers should do and should be able to do: About competence profiles of sports teachers in technical high schools</i> M. Baumgartner</p> <p><i>How competencies develop and how to foster steering professional knowledge</i> P. Salzmann & T. Bauder</p>	214
09:30 – 10.30	<p>PAPER SESSION 11</p> <p>Competencies in specific VET domains</p> <p>Chair: Marianne Stäubli, SFIVET, Switzerland</p> <p><i>From evaluation to assessment? – Approaches in aeronautics</i> A. Saniter & R. Bremer</p> <p><i>The role of domain competencies for employability in the IT sector</i> S. Ziebarth, S. Schröder, N. Malzahn, S. Zeini & U. Hoppe</p> <p><i>Competing with skills for clothing: A comparative case study on the skill-formation regimes for the garment industry in Bangladesh and Sri Lanka</i> M. Maurer</p>	N106

Friday, 27 th March 2009		Room
10:45 – 11:45	<p>PAPER SESSION 12</p> <p>Educational choices at upper secondary level: Patterns and paths leading to VET or to general academic education</p> <p>Chair: Marc Fuhrer, SFIVET, Switzerland</p> <p><i>Intergenerational links and upper secondary track choice: Pattern and consequences</i> J.-M. Falter, G. Ferro Luzzi & F. Sbergami</p> <p><i>Risk-return trade-offs to complete educational paths: Vocational, academic and mixed</i> S. Tuor & U. Backes-Gellner</p> <p><i>SCELTO: Go for the apprenticeships</i> E. Boldrini, L. Bausch, F. Mulatero & S. Guidotti</p>	N106
12:00 – 13:00	<p>Keynote</p> <p>Etienne Wenger, United States</p>	Aula
13:00 – 15:00	Lunch	Aula
15:00 – 21:00	<p>EXCURSION</p> <p>In the herdman's cottage, dating from 1741, we will be offered an insight into the historical and cultural development of cheese making. On prior request, we can make our own cheese over an open fire and enjoy a Swiss Fondue for dinner. www.showdairy.ch</p> <p>15:00 Departure (car park in front of the SFIVET) 16:00 Arriving at the Emmental Show Dairy 16:00 – 17:00 Guided tour 17:00 – 18:00 Making our own cheese on the open fire 18:00 – 20:00 Dinner 20:00 Trip home 21:00 Arriving at Berne</p>	