

Cultural diversity and gender in VET: Identification and analysis of organisational and pedagogical arrangements for cultural diversity and gender integration

Barbara Pfister Giaouque, SFIVET, Switzerland

Elettra Flamigni, SFIVET, Switzerland

Romaine Schnyder, SFIVET, Switzerland

This research paper explores the issue of teachers' competences and conceptions regarding the integration of qualitative and quantitative minorities. By focusing on teachers' everyday practices, on the tools which they acquire during their education or which they develop based on their teaching experience, this project aims to increase the level of knowledge of what is done – or what is not done - regarding the issues of awareness and consideration of diversity in vocational education and training. This research is based on qualitative methods, that means interviews and in site observations.