

Scientific conferences R&D 2011

- Apra, C., Arn, C., Boldrini, E., Cattaneo, A., Motta, E., Sroka, A. (2011, September). Digitale Medien als Tools zur Förderung der Konnektivität des Lernens in Schule und Betrieb. Vortrag im Rahmen der Herbsttagung der Sektion Berufs- und Wirtschaftspädagogik, Konstanz/Germany.
- Apra, C. (2011, September). Financial Literacy als Forschungsgegenstand im deutschsprachigen Raum. Vortrag im Rahmen der Herbsttagung der Sektion Berufs- und Wirtschaftspädagogik, Konstanz/Germany.
- Apra, C. (2011, August). Financial literacy of adolescents: Setting the course for a competence-based assessment instrument. Presentation at the 14th Biennial Conference of the European Association for Research on Learning and Instruction (EARLI), Exeter/UK.
- Apra, C. (2011, June). Probing financial literacy of adolescents and young adults: A competence-based approach. Presentation at the 9th IACSEE Conference "Values and Purposes in Citizenship, Social and Economic Education", Bath Spa University/UK.
- Apra, C. (2011, May). Development and testing of a competence-based instrument for assessing financial literacy of adolescents. Presentation at the 4th International INAP Conference, Beijing/China.
- Balzer, L. (2011, October). Der Wirkungsbegriff in der Evaluation: Eine besondere Herausforderung. Eingeladener Vortrag am 3. Internationalen Symposium für Berufs- und Betriebspädagogik „Evaluation in der betrieblichen Berufsbildung und Personalentwicklung: Grundlagen - Herausforderungen - Perspektiven“ der Johannes Kepler Universität Linz, Linz/Austria.
- Balzer, L. (2011, September). Arithmetic achievement test for children between 4;6 and 6;5 years. Presentation at the LDW World Congress on Learning Disabilities, Zürich/Switzerland.
- Balzer, L. (2011, September). Individualdiagnostik mit MARKO-D: Methodische Herausforderungen an einen Rasch-skalierten Test. Vortrag in der Arbeitsgruppe "Entwicklung mathematischer Kompetenzen im Vorschulalter" auf der 13. Fachtagung

der Fachgruppe Pädagogische Psychologie der Deutschen Gesellschaft für Psychologie (DGPs), Erfurt/Germany.

- Balzer, L. (2011, March). Diagnose und Förderung von Mathematik- und Rechenkompetenzen mit MARKO-D und MARKO-T. Eingeladener Workshop am Frankfurter Forum 2011 "Frühprognose schulischer Kompetenzen", Frankfurt am Main/Deutschland.
- Balzer, L. (2011, March). What can measuring of effects in VET-reality mean? The example of the VET-programme LIFT. Presentation at the 2nd congress on Research in Vocational Education and Training of the Swiss Federal Institute for Vocational Education and Training (SVIFET), Zollikofen/Switzerland.
- Berger, J.-L. & D'Ascoli, Y. (2011, August). Motivational profiles of Swiss VET teachers and trainers using the FIT-Choice framework. Presentation at the Education for a Global Networked Society. 14th Biennial EARLI Conference, August, 30th - September, 3rd 2011, Exeter/England.
- Berger, J.L. & D'Ascoli, Y. (2011, March). Multiple motivational profiles of VET teachers and trainers: Differences in sociodemographic characteristics and beliefs about the occupation. Presentation at the 2nd congress on Research in Vocational Education and Training of the Swiss Federal Institute for Vocational Education and Training (SFIVET), Zollikofen/Switzerland.
- Boldrini, E., Cattaneo, A., & Ghisla, G. (2011, September). From situated practice to the definition of a professional profile. Presentation at the Enhancing the Cultural and the Activity Approach for the New Generation Development in a Global World. ISCAR Congress, Rome/Italy.
- Boldrini, E., Cattaneo, A., Motta, E., Arn, C., & Aprea, C. (2011, August). Computer-supported writing activities for bridging the gap between learning locations in VET system. Presentation at the Education for a Global Networked Society. 14th Biennial EARLI Conference, Exeter/England.
- Boldrini, E., Cattaneo, A., Motta, E., & Arn, C. (2011, May). Attività di scrittura collaborativa per sviluppare competenze professionali e riflessive nella formazione professionale. Presentation at Didamatica 2011 Informatica per la Didattica, Turin/Italy.
- Boldrini, E., Cattaneo, A., Motta, E., & Arn, C. (2011, March). Developing competences in VET through e-writing activities. Presentation at the 2nd congress on Research in Vocational Education and Training of the Swiss Federal Institute for Vocational Education and Training (SFIVET), Zollikofen/Switzerland.
- Cattaneo, A., Boldrini, E., & Ghisla, G. (2011, September). Technologies to bridge the gap among learning contexts. Presentation at the Enhancing the Cultural and the Activity Approach for the New Generation Development in a Global World. ISCAR Congress, Rome/Italy.

- Cattaneo, A., Motta, E., & Aprea, C. (2011, August). Capturing workplace situations to be exploited at school. Presentation at the Education for a Global Networked Society. 14th Biennial EARLI Conference, Exeter/England.
- Cortessis, S. (2011, November). Combinaison et apports de différentes formes de jugements pour qualifier la prise de décision de la VAE. Présentation à la 33e session d'étude de l'ADMEE Canada sur le jugement professionnel et la prise de décision dans les pratiques évaluative, Quebec/Canada.
- Cortessis, S. (2011, March). Validation of prior learning (VPL) as a continuous rhetorical process. Presentation at the 2nd congress on Research in Vocational Education and Training of the Swiss Federal Institute for Vocational Education and Training (SFIVET), Zollikofen/Switzerland.
- D'Ascoli, Y. & Berger, J.-L. (2011, September). Motivations to become VET educators and perceptions about the profession. Poster presented at the European Conference on Educational Research (EARLI), September 13th - September 16th, Berlin/Germany.
- D'Ascoli, Y. (2011, September). Evolution of VET teachers' self-efficacy during teacher education and impact on their teaching practices (PhD project). Poster presented at the European Conference on Educational Research (EARLI), September 12th - September 13th, Berlin/Germany.
- Duc, B., & Lamamra, N. (2011, September). Four years after dropout from vocational education and training: the issue of transition at stake. A longitudinal qualitative perspective. Presentation at the Congress "Success and Well-Being in Education and Employment", Basel/Switzerland.
- Duc, B. (2011, March). The transition from school to work in the context of the Swiss dual vocational education and training system: socialization into a profession and into the workplace. Presentation at the 2nd congress on Research in Vocational Education and Training of the Swiss Federal Institute for Vocational Education and Training (SFIVET), Zollikofen/Switzerland.
- Flamigni, E., & Pfister Giauque, B. (2011, September). VET teachers' representations of migrant students: categorization and stereotypes. Presentation at the 10th Conference of the European Sociology Association, Geneva/Switzerland.
- Flamigni, E., & Pfister Giauque, B. (2011, May). Entre norme d'égalité et représentations stéréotypées, quelle place pour les pionniers et pionnières dans la formation professionnelle initiale? Presentation at Work in Progress LIEGE, UniLausanne/Switzerland.
- Grolimund, N., Scharnhorst, U., & Kipfer, N. (2011, August). Promoting metacognition in industry courses for trainees in lower vocational education and training (VET) programmes. Presentation at the 14th Biennial EARLI Conference, Exeter/England.
- Grolimund, N., Scharnhorst, U., & Kipfer, N. (2011, June). Metakognitive Lernförderung in überbetrieblichen Kursen der zweijährigen beruflichen Grundbildung (EBA). Vortrag am SGBF Kongress, Basel/Switzerland.

- Jordan, M., Duc, B., & Lamamra, N. (2011, September). Young people's paths following a dropout from vocational education and training. A longitudinal qualitative perspective on transition and occupational integration. Presentation at the 9th annual workshop of the European Research Network on Transitions in Youth, Tallinn/Estonia.
- Kaiser, H. (2011, February). Prozentrechnen in der Berufsbildung: Kann man Lernende überhaupt darauf vorbereiten? Vortrag an der 45 Jahrestagung der Gesellschaft für die Didaktik der Mathematik, Freiburg i.Br./Germany.
- Kriesi, I. (2011, September). Young people's gendered occupational choices at the transition to vocational training: the role of parents' sex-typed ability beliefs, individual aspirations, and institutions. Presentation at the 10th Conference of the European Sociological Association „Social Relations in Turbulent Times“. University of Geneva/Switzerland.
- Kriesi, I. (2011, June). Educational success and adolescents' well-being. Presentation at the 6th International Conference of Panel Data Users in Switzerland. University of Lausanne, Lausanne/Switzerland.
- Kriesi, I. (2011, April.). Beginning school transition and academic achievement in mid-elementary school: the interplay of gender and social background. Presentation at the Spring Meeting of the ISA RC28 Longitudinal approaches to stratification research: International and Comparative Perspectives. University of Essex/UK.
- Kriesi, I. (2011, March). Young people's gendered occupational choices at the transition to vocational training: the role of parents' sex-typed ability beliefs, individual aspirations, and institution. Presentation at the 2nd congress on Research in Vocational Education and Training of the Swiss Federal Institute for Vocational Education and Training (SFIVET), Zollikofen/Switzerland.
- Lamamra, N. (2011, Decembre). La formation professionnelle en alternance, une fabrique du genre? Présentation dans le cadre du Colloque international pluridisciplinaire: "L'apprentissage vecteur d'insertion et d'égalité des chances? Ce qu'en disent les chercheurs", Albi/France.
- Lamamra, N. (2011, Decembre). Quelques éléments sur la formation professionnelle en Suisse. Présentation dans le cadre du Colloque international pluridisciplinaire: "L'apprentissage vecteur d'insertion et d'égalité des chances? Ce qu'en disent les chercheurs", Albi/France.
- Laupper, E., & Balzer, L. (2011, March). Online or offline evaluation of continuing training courses for VET/PET professionals. Does the choice of medium influence data quality? Presentation at the 2nd congress on Research in Vocational Education and Training of the Swiss Federal Institute for Vocational Education and Training (SFIVET), Zollikofen/Switzerland.
- Laupper, E., Schnoz-Schmied, T. P. & Balzer, L. (2011, January). Evaluation en ligne ou hors ligne de la formation continue dans les hautes écoles. Le choix du support influe-t-il sur la qualité des données? Communication au 23e colloque de l'admée-

- europe (Association pour le Développement des Méthodologies d'Evaluation en Education), Paris/France.
- Motta, E., & Cattaneo A. (2011, May). Technologie mobili per integrare nella didattica esperienze professionali catturate sul posto di lavoro. Presentation at Didamatica 2011 Informatica per la Didattica, Turin/Italy.
- Motta, E., & Cattaneo, A. (2011, March). Capturing workplace situations to be exploited at school. Presentation at the 2nd congress on Research in Vocational Education and Training of the Swiss Federal Institute for Vocational Education and Training (SFIVET), Zollikofen/Switzerland.
- Müller, B. (2011, September). The consequences of being different - statistical discrimination and the school-to-work transition. Presentation at the CESifo Area Conference on Economics of Education, Munich/Germany.
- Müller, B. (2011, March). The consequences of being different - statistical discrimination and the school-to-work transition. Presentation at the 2nd congress on Research in Vocational Education and Training of the Swiss Federal Institute for Vocational Education and Training (SFIVET), Zollikofen/Switzerland.
- Pfister Giauque, B., & Flamigni, E. (2011, June). Enseignant-e-s en écoles professionnelles et diversité culturelle: perceptions, stéréotypes et schémas discursifs. Presentation at the XIII Congrès de l'Association Internationale pour la Recherche interculturelle (ARIC), Sherbrooke, Québec/Canada.
- Pfister Giauque B., & Flamigni E. (2011, March). Cultural diversity, gender and integration of difference in VET. The impact of an underlying norm on teachers' representations. Presentation at the 2nd congress on Research in Vocational Education and Training of the Swiss Federal Institute for Vocational Education and Training (SFIVET), Zollikofen/Switzerland.
- Salini, D. (2011, Decembre). Transformations des significations au début d'une procédure de VAE. Presentation at Congres international "Institutionnalisation et internationalisation des dispositifs de reconnaissance et de la validation des acquis de l'expérience, vecteur de renouvellement des relations entre univers de formation et de travail ?" 1 – 3 décembre 2011, REV-CIRCEFT, Université Paris Est Créteil - Val de Marne/France.
- Salini, D. (2011, Decembre). VALID.O: une expérience transfrontalière de la formation des professionnels en RVAE. Presentation at Congres international "Institutionnalisation et internationalisation des dispositifs de reconnaissance et de la validation des acquis de l'expérience, vecteur de renouvellement des relations entre univers de formation et de travail ?" 1 – 3 décembre 2011, REV-CIRCEFT, Université Paris Est Créteil - Val de Marne/France.
- Salini, D. (2011, November). Validare gli apprendimenti acquisiti in contesti non formali/informali? Spunti per una prospettiva possibile. Intervento nel seminario: Verso un sistema di riconoscimento dei crediti per gli insegnanti della Provincia Autonoma di Trento Principi di riferimento, architettura, organizzazione. IPRASE-Trento/Italy.

- Salini, D. (2011, March). Issues of meaning involved in the information & advising's phase for the Validation of Prior Experiential Learning (VPEL). Presentation at the 2nd congress on Research in Vocational Education and Training of the Swiss Federal Institute for Vocational Education and Training (SFIVET), Zollikofen/Switzerland.
- Sappa, V. (2011, September). The "difficult present": working class parents and children narrating school. Presentation at "The school-family relationship: communication, actors and borders" Symposium, III° ISCAR Congress, Rome/Italy.
- Sappa, V. (2011, September). La formazione Professionale come nuova transizione normativa: continuità o discontinuità con il commitment dell'apprendimento?, Presentation at "Nuove forme di transizione all'adulità: adolescenti ed emerging adults di fronte ai compiti di sviluppo" Symposium, XXIV Congresso Nazionale AIP Sezione Psicologia dello Sviluppo e dell'Educazione, Genova/Italy.
- Sappa, V. (2011, September). Early school-to-work transitional trajectories. A quantitative-qualitative study on a group of adolescents of Turin. Presentation at "Developmental trajectories in the transition to work", Symposium, III° ISCAR Congress, Rome/Italy.
- Scharnhorst, U., Kipfer, N., & Grolimund, N. (2011, March). Fostering metacognitive learning strategies of apprentices in lower level VET Programmes, Presentation at the 2nd congress on Research in Vocational Education and Training of the Swiss Federal Institute for Vocational Education and Training (SFIVET), Zollikofen/Switzerland.
- Schnoz-Schmied, T. P., & Balzer, L. (2011, March). Identifying influencing factors of good teaching enables to develop SFIVET formation scientifically. Presentation at the 2nd congress on Research in Vocational Education and Training of the Swiss Federal Institute for Vocational Education and Training (SFIVET), Zollikofen/Switzerland.
- Schnoz-Schmied, T. P., Laupper, E., & Balzer, L (2011, January). Différents facteurs d'influence ne peuvent guère expliquer le développement des compétences auto-évaluées. Communication au 23e colloque de l'admée-europe, Paris/France.
- Trede, I., & Schweri, J. (2011, March). Should I stay or should I go for an RN degree? Career decisions of Swiss vocational qualified careers, Presentation at the 2nd congress on Research in Vocational Education and Training of the Swiss Federal Institute for Vocational Education and Training (SFIVET), Zollikofen/Switzerland.
- Voit, J. (2011, September). La reconnaissance collective des compétences au sein de la Poste Suisse. Présentation à l'université d'été de la FEREF, Neuchâtel/Suisse.